

**Beberapa Faktor Yang Mempengaruhi  
Lulusan SMU Melanjutkan Ke  
Perguruan Tinggi**

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Tujuan penelitian ini adalah untuk mengetahui ada tidaknya hubungan antara Status Sosial Ekonomi Orang Tua dan Prestasi Belajar Siswa dengan minat melanjutkan ke Perguruan Tinggi.

Populasi penelitian ini adalah siswa-siswa kelas III SMU Virgo Fidelis Bawen sejumlah 90 siswa. Pengambilan sampel menggunakan teknik acak sederhana diperoleh angka 60 siswa.

Analisa data menggunakan teknik korelasi product moment dari Pearson dan analisis regresi linier berganda.

Hasil penelitian :

1. Terdapat hubungan positif antara status sosial ekonomi orang tua dengan minat melanjutkan studi ke perguruan tinggi.  
[ $r_{x_1y} = 0,817 > r_t = 0,254$  ]
2. Terdapat hubungan positif antara prestasi belajar siswa dengan minat melanjutkan ke perguruan tinggi.  
[ $r_{x_2y} = 0,790 > r_t = 0,254$  ]
3. Terdapat hubungan positif antara status sosial ekonomi orang tua dan prestasi belajar siswa dengan minat melanjutkan ke perguruan tinggi.

Ditunjukkan dengan  $F_{test}$  dimana  $F_{observasi} = 72,427 > F_{tabel} = 3,19$ .

Kesimpulan yang dapat diambil dari penelitian tersebut adalah status sosial ekonomi orang tua dan prestasi belajar siswa ternyata mempunyai pengaruh terhadap minat siswa untuk melanjutkan ke perguruan tinggi.

**Some Factors That Influence Senior High School  
Graduates to continue study at an institute of higher education.**

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The purpose of the paper is to know whether there is a relationship between parents socio economic achievement of students with students intent to continue their study at an institute of higher education.

A sample of 60 students is taken from a population of 90 students, the third level of SMU Virgo Fidelis ( secondary School ) at Bawen. Using single random sampling technique.

Data are analyzed using the product moment correlation technique of Pearson and multiple regression.

The results of this study show that:

1. There is a positive relationship between the socio economic status of parents with student's intent to continue at an institute of higher education  
[ $r_{x_1y} = 0,817 > r_t = 0,254$  ]
2. There is a positive relationship between the academic achievement of students with student's intent to continue at an institute of higher education.  
[ $r_{x_2y} = 0,790 > r_t = 0,254$  ]
3. There is a positive relationship between socio economic status of parents and the academic achievement of students with students with intent to continue at an institute of higher education.

As it showed by  $F_{test}$  where  $F_{observation} = 72,427 > F_{table} = 3,19$

The conclusion of this research is that parents social economic status and the academic achievement of students has a positive effect toward intent to continue study at an institute of higher education.